Infographic Assessment Rubric

	INFOGRAPHIC ASSESSMENT		
CLASS/SEMESTER	:		
STUDENTS' NAME/GROU	P :		
NIM	:		

No.	Sooring Aspects		Sco	ore		Weight	Total
NO.	Scoring Aspects	1	2	3	4	weight	Total
1	Design and Layout					20%	
2	Data and Research					20%	
3	Content					30%	
4	Clarity and Presentation					30%	

Score Guide Description:

NIM

	Guide Descrip		Description
No.	Scoring	Score	Description
1	Aspects	1	Information another.
1	Design and Layout	4	Infographics created: Used the right type of infographic
	Layout		Layout is organized and uses a consistent style
			The colors used capture people's attention and match the content
			The font used is consistent and clearly legible
		3	Infographics created:
			Used the right type of infographic
			Layout is organized and uses a consistent style
			The colors used do not capture people's attention and do not
			explain the content.
			The font used is inconsistent and some fonts are not clearly
			legible.
		2	Infographics created:
			Used the right type of infographic
			Layout is organized and uses a style that is less consistent
			The colors used do not support each other so that it does not
			explain the content well The writing used is inconsistent and most of the writing is not
			clearly legible.
		1	Infographics created:
		1	Not using the right type of infographic
			Layout is organized and uses an inconsistent style
			The colors used do not support each other so that it does not
			explain the content well
			The writing used is inconsistent and much of the writing is not
			clearly legible.
2	Data and	4	Infographics created:
	Research		Uses credible and research-based sources
			The data used supports the content of the infographic
			Uses more than 10 references
		3	List the sources used
		3	Infographics created: Uses credible sources and most of the sources are based on
			research.
			The data used supports the content of the infographic
			Uses about 7 - 10 references
			List the sources used
		2	The infographic that was created:
			Uses moderately credible sources but few research-based
			sources.
			The data used supports less of the content of the infographic
			Uses about 4 - 6 references
			Lists the sources used
		1	The infographic that was created:
			Does not use credible sources and sources are not based on
			research.

			The data used does not support the content of the infographic	
			Used about less than 3 references	
			Does not list the sources used	
3	Content	4	The infographic that was created:	
			The main idea can be easily understood	
			Uses the right choice of words or terms that are defined briefly,	
			concisely and clearly.	
			Uses effective sentences	
		3	The infographic that was created:	
			The main idea can be easily understood	
			Most of the word choices or terms used are defined briefly,	
			concisely and clearly.	
			Uses fairly effective sentences	
		2	The infographic that was created:	
			The main idea may not be easily understood	
			Most of the word choices or terms used are not defined briefly,	
			concisely and clearly.	
			Use of ineffective sentences	
		1	The infographic that was created:	
			The main idea is difficult to understand	
			Most of the word choices or terms used are not defined briefly,	
			concisely and clearly.	
			Uses ineffective sentences	
4	Clarity and	4	The infographic that was created:	
	Presentation		Makes a good first impression	
			Uses graphics or visuals appropriately and in moderation.	
			The graphics or visuals used support the main idea	
			Graphics or visuals do not distract people from the main idea	
		3	The infographic that was created:	
			Gives a good enough initial impression	
			Uses graphics or visuals appropriately but excessively.	
			Some graphics or visuals used do not support the main idea.	
			Graphics or visuals distract people from the main idea	
		2	The infographic that was created:	
			Gives a poor initial impression	
			Uses graphics or visuals inappropriately and doesn't support the	
			main idea.	
		1	The infographic that was created:	
			Gives a bad initial impression	
			Does not use graphics and visuals to support the main idea	

Final Score Calculation Formula:

Final Score =
$$\frac{(20 \times A1) + (20 \times A3) + (30 \times A3) + (30 \times A4)}{4}$$

Example:

Final Score =
$$\frac{(20 \times 3) + (20 \times 4) + (30 \times 3) + (30 \times 3)}{4}$$

$$Final\ Score = \frac{320}{4} = 80$$

Scoring Conversion & Example:

- 1) For example, the score obtained by Student/Group A = $\frac{320 (Score Obtained)}{4 (Max. Score)}$ = 80,00
- 2) The score of 80.00 (Scale 0 100) is converted into a scale of 0 4 using the following formula:

$$Score (Sclae \ of \ 4) = \frac{Obtained \ Score \ (Sclae \ of \ 0 - 100)}{100 \ (Max. \ Score)} \times 4$$

Thus:

Final Score (Scale of 4) =
$$\frac{80,00 \ (Obtained \ Score)}{100 \ (Max.Score)} \times 4 = 3,20$$

3) The number score (on a scale of 1 - 4) is then translated into a letter grade predicate in accordance with the circular of the Faculty of Language and Arts and the 2016 UNIMA Assessment Guidelines, as in the table below:

Scoring Range	Nilai Huruf
3,60 – 4,00	A
3,00 – 3,59	В
2,00 – 2,99	С
1,00 – 1,99	D
0 – 0,99	E

Based on the conversion results above, students in group A Predicate B with a score of 3.20